

2018 Vernier Software & Technology HS/AP Environmental Science Grant Rubric

Applicant # _____

	Strong Evidence	Good Evidence	Moderate Evidence	Limited Evidence	Weak Evidence	No Evidence	Comments
	5	4	3	2	1	0	
Section 1.1 : Personal Statement <ul style="list-style-type: none"> Motivation and purpose are clear and compelling. Defines key questions, content, and ideas for personal exploration. 							
Section 1.2: Professional Growth <ul style="list-style-type: none"> Meaningful growth as an educator is well defined and described. Defines goals for professional growth which directly relate to Academy experience and HS/AP science instruction. 							
Section 1.3: Contribution to Group <ul style="list-style-type: none"> Ability to contribute to positive group dynamic. Ability to contribute to overall learning experience. 							
Section 2.1: Student Growth and Learning <ul style="list-style-type: none"> Describes meaningful connections between the Amazon and the HS/AP science classroom Anticipated impact on HS/AP science students is clear. 							
Section 2.2: Benefits to School/Organization/Community <ul style="list-style-type: none"> Identifies school /organizational goals that connect HS/AP science instruction to Amazon experience. Provides strategies for sharing with HS/AP science colleagues/professional networks. 							
Section 2.3: Action Plan <ul style="list-style-type: none"> Shows strong connection between Academy experience and HS/AP science student learning. Outlines clear goals, strategies, and outcomes for integrating Amazon content and Vernier technology and data collection into HS/AP science instruction. 							

Total Possible Score = 30

Applicant Score =

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